



CAERPHILLY STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION – 2ND JUNE 2006

SUBJECT: ANALYSIS OF INSPECTION REPORTS (SPRING 2007-SPRING 2008)

1. PURPOSE OF REPORT

- 1.1 To inform the SACRE of the outcomes of the analysis of inspection reports for the period Spring 2007-Spring 2008.

2. FINDINGS

2.1 Primary

- 2.1.1 Spiritual development is satisfactory or better in every school where judgements have been made about SMSC. Where no judgments have been provided it is noted that the majority of schools promote pupils' SMSC effectively. It was noted in one inspection report that some aspects of pupils' spiritual awareness was underdeveloped and it was a recommendation for that school to provide greater and more effective opportunities for pupils to experience the spiritual dimension of life in collective worship and throughout the school.
- 2.1.2 It is noted that five primary schools comply with the statutory requirements for a daily act of collective worship. No information is provided in the majority of inspection reports regarding meeting the statutory requirements.
- 2.1.3 Standards of Religious Education were satisfactory or better in the two schools where the subject was inspected. Four schools received a short inspection where no subjects are inspected - Rhydri Primary, Pengam Primary, Ysgol Gynradd Gymraeg Caerffili and Ysgol Gynradd Gymraeg Trelyn. Seven schools received a standard inspection where RE was not one of the six subjects inspected –Hendre Infants, Llanfabon Infants, Llancaeath Junior, Fleur de Lis Primary, Greenhill Primary, Risca Primary and Ysgol Gynradd Gymraeg Cwm Gwyddon.
- 2.1.4 Standards of Religious Education were good at Abertysswg Primary.
- 2.1.5 Standards of Religious Education were satisfactory at Aberbargoed Primary.

2.2 Good Features

- Pupils develop good knowledge and understanding of Christianity and other world religions.
- Good understanding of the use and significance of religious artefacts.
- Visits made to places of worship in the local and wider community.
- Pupils are developing a mature and perceptive understanding of more abstract and personal aspects of religion.

2.2 Shortcomings

There are shortcomings noted in one inspection report. They include:

- Pupils' insecure understanding of the beliefs and practices of Christianity and the other major faiths represented in Great Britain.
- Pupils' limited range of skills to explore religious and human experiences for themselves.
- Limited opportunity for pupils to express their own responses to important questions and issues.

3. **RECOMMENDATIONS**

Members are asked to note and discuss the inspection reports.

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Appendices:

Appendix 1 Primary School Inspection Reports 2007-2008: SACRE Synopsis

Appendix 2 Secondary School Inspection Reports for Religious Education - Bedwas High School